

<p>English</p> <p>Some Year 2 children will continue to work in groups to complete a daily Read Write Inc. session. The children will read a range of texts which are targeted at their level of phonological awareness and knowledge. The children will have a daily speed sound session where they focus on their target sound. They will explore texts in partners and respond to a range of comprehension questions. They will complete writing tasks such as holding a sentence, writing a sentence and creating their own texts, inspired by what they have read. The children will also complete grammar work, where they proof read sentences, identifying and correcting errors. Children will also learn a range of red words, which cannot be sounded out using phonological knowledge. Those who have completed the RWI books will be reading The Marvellous, Fluffy, Squish Itty Bitty and Rainbow crow. The children will respond to the texts in a range of ways and will have the opportunity to write for different purposes and in different genres.</p>	<p>Maths</p> <p>In Maths the children will be learning about fractions. They will identify whether something has or has not been split into equal parts; name the fraction 'one-half' in relation to a fraction of a length, shape or set of objects; name the fraction 'one-quarter' in relation to a fraction of a length, shape or set of objects; name the fraction 'one-third' in relation to a fraction of a length, shape or set of objects. Children will read and write the fraction notation $1/2$, $1/3$ and $1/4$ and relate this to a fraction of a length, shape or set of objects. They will then find $1/2$, $1/3$ or $1/4$ of a number. Children will find $2/4$ and $3/4$ of an object, shape, set of objects, length or quantity and will recognise the equivalence of $2/4$ and $1/2$. Encourage your child to spot equal and unequal groups in everyday life.</p>	<p>Science</p> <p>Our topic this half term is Plants. In this unit children will explore how seeds and bulbs grow into mature plants. They will investigate what plants need to grow and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Children will discover where seeds come from by investigating fruits and seeds in their local environment. They will carefully observe and sort seeds and will also recognise how some plants are able to grow from bulbs. They will plant a variety of seeds, describing how they grow. Children will have the opportunity to plant seeds and to observe growth. To develop their Working Scientifically skills, children will observe seeds and plants using simple equipment. They will ask simple questions about what plants need to grow and they will perform simple tests recognising that their questions can be answered in different ways.</p>
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<p>Information and Reminders</p> <ul style="list-style-type: none"> • Please send reading diaries into school every day. • Spellings will be Emile each week and RWI words will be in planners • Please ensure your child brings their water bottle into school • 2RC have PE on Wednesday and Thursday. • 2JF have PE on Tuesday and Thursday. <p>Please wear a PE kit on these days.</p>	<p>Recommended Bedtime Stories at Home Dino Dad by Andy Day & Steven Lenton</p> <p>An Alien in the Jam Factory by Chrissie Sains & Jenny Taylor</p> <p>Einstein the Penguin by Iona Rangeley & David Tazzyman</p> <p>Marge in Charge by Eglantine Ceulemans & Isla Fisher</p> <p>Magic Faces: Heroes of the Pirate Ship by Abeeha Tariq & Esi Merleh</p>	<p>PE and Sport</p> <p>Fitness</p> <p>Children will take part in a range of fitness activities to develop components of fitness. They will begin to explore and develop agility, balance, co-ordination, speed and stamina. Children will be given the opportunity to work independently and with others. They will develop perseverance and show determination to work for longer periods of time.</p> <p>Striking and Fielding</p> <p>Striking and Fielding</p> <p>Children will take part in Striking and Fielding skills which focuses on the following:</p> <ul style="list-style-type: none"> • Throwing, catching and tracking a ball. • Social communication and collaboration. • Emotional skills such as honesty and controlling of emotions <p>The also begin to use basic map skills.</p>
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<p>RE and PSHCE and Relationships</p> <p>In RE the children will be learning about The Gospel. They will be thinking about Jesus being 'Good News'. The children will reflect on who Jesus chose to be his disciples and why he chose them. The children will think about the concept of forgiveness and what it means to forgive and be forgiven. The children will think about four kinds of peace: peace in my own life peace with other people , peace in the world , peace with God for Christians.</p> <p>In PHSE we will be thinking about our health and wellbeing. We will consider how we can be physically active every day and how we should keep our teeth and bodies clean and why this is important.</p>	<p>Computing</p> <p>Making Music</p> <p>This unit lets children explore digital music creation through the use of the music tool, 2Sequence. Children learn about structuring a tune, creating music to represent a feeling and also making music to play in the background of a video clip.</p>	<p>Topic</p> <p>In our topic work, we will be finding out about significant women and how they had an impact on history. The children will start by thinking about a person who is significant to them. They will then learn about the lives of Grace Darling</p> <ul style="list-style-type: none"> • Rosa Parks • Suffragettes • Queen Elizabeth II • Queen Elizabeth I • Queen Victoria <p>They will then answer the question What can we learn from women who changed history? and consider their own talents and contribution they could make to society.</p>	<p>Creative Arts-Music and MFL</p> <p>Art</p> <p>Children will learn about a range of female artists. They will find out about Alma Thomas and abstract art. They will create their own piece of art using acrylic paint. They will then find out about the spider sculptures of Louise Bourgeois and use foil and paper to create their own sculpture. They will then create a repeated print pattern based on the work of Orla Keily.</p> <p>In music we will explore the unit Friendship songs.</p> <p>In French lessons children will be learning about different vehicles and modes of transport. They will learn through a range of games and songs</p>
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