

<p>English</p> <p>Some Year 2 children will continue to work in groups to complete a daily Read Write Inc. session. The children will read a range of texts which are targeted at their level of phonological awareness and knowledge. The children will have a daily speed sound session where they focus on their target sound. They will explore texts in partners and respond to a range of comprehension questions. They will complete writing tasks such as holding a sentence, writing a sentence and creating their own texts, inspired by what they have read. The children will also complete grammar work, where they proof read sentences, identifying and correcting errors.</p> <p>Children will also learn a range of red words, which cannot be sounded out using phonological knowledge.</p> <p>Those who have completed the RWI books will be reading <i>The Secret of Black Rock</i> and a non-fiction book <i>Orangutans</i>. The children will respond to the texts in a range of ways and will have the opportunity to write for different purposes and in different genres.</p>	<p>Maths</p> <p>In Maths the children will revise their work on multiplication and division. Looking at the links between the 5 and 10 times tables and using this to solve problems.</p> <p>They will be learning to tell the time to the nearest 5 minutes. How many minutes are in an hour and how to use that knowledge to solve problems.</p> <p>The children will then learn about positional language. They will think about the words clockwise and anticlockwise, above, below, left, right, up and down. They will solve problems using this language.</p> <p>The children will complete a statistics unit where they will work in teams to come up with questions which they will then answer by collecting and interpreting data. They will then present this to the class.</p>	<p>Science</p> <p>This half term we have been continuing our unit about plants. We will be investigating what plants require to grow successfully. We will see if plants can grow without soil, air, light and water. We will study plants that grow in different parts of the world and see what adaptations they have for that environment.</p> <p>We will carry out simple comparative enquiries, use secondary sources to research and observations over time to help us investigate this topic. The children will evaluate their investigations, suggest ways to improve them and carry them out again.</p> <p>If you would like to support your child in this unit, why not grow a variety of plants at home and talk about their structure.</p>	
<p>Information and Reminders</p> <ul style="list-style-type: none"> • Please send reading diaries into school every day. • Spellings will be Emile each week and RWI words will be in planners • Please ensure your child brings their water bottle into school • 2RC have PE on Wednesday and Thursday. • 2JF have PE on Tuesday and Thursday. • Please wear a PE kit on these days. 	<p>Recommended Bedtime Stories at Home</p> <p>Can I Build Another Me? By Shinsuke Yoshitake</p> <p>If I Were Prime Minister by Ella Okstad & Trygve Skaug</p> <p>Michael Rosen’s Book of Very Silly Poems by Michael Rosen & Shoo Rayner</p> <p>Don’t Squish a Slug by Riley Samels & Yussef Rafik</p> <p>The Big Book of the Blue By Yuval Zommer</p>		<p>Computing</p> <p>2Present</p> <p>Learners begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code. Finally, learners evaluate their work and make improvements to their programming projects.</p> <p>Music</p> <p>The children will be learning the recorder this half term. They will be focusing on how to hold the recorder, beginning to read notation and learning the notes B, A and G</p>
<p>RE and PSHCE and Relationships</p> <p>In RE the children will be learning about Sacred places and what makes them sacred to believers. We will be finding out about places which are special to the children and why. They will take a virtual tour of a church, a synagogue and a mosque. The children will find out about why believers think these spaces are sacred, what the spaces have in common and how they might be different.</p> <p>In PHSE we will be thinking about changes. The children will think about how they have changed since being born and how they will change when they are older, considering what kind of job they might like to have when they are older and then thinking about changes as we get ready for Year 3.</p>	<p>PE and Sport</p> <p>Athletics</p> <p>In this unit, pupils will develop skills required in athletic activities such as running at different speeds, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others. They learn how to improve by identifying areas of strength as well as areas to develop.</p> <p>Striking and Fielding</p> <p>Children will take part in Striking and Fielding skills which focuses on the following:</p> <ul style="list-style-type: none"> • Throwing, catching and tracking a ball. • Social communication and collaboration. • Emotional skills such as honesty and controlling of emotions 	<p>Creative Arts & MFL</p> <p>Art</p> <p>Children will be looking at coastal art this half term. They will study the work of JW Turner and look particularly at his seascapes. They will then create their own using tints and shades.</p> <p>They will also look at the art of Sandra Meech and Mariko Kusumto and create a piece of sea-themed textiles work using weaving.</p> <p>MFL</p> <p>In French we will learn the names for a range of mini beasts. We will also be learning some basic commands such as stand up and sit down. We will revise the topics covered throughout the year.</p>	<p>Topic</p> <p>This term we are learning about Coastal features. First we will review the learning on continents and oceans. The children will then learn the seas around the united kingdom. We will identify the North East Coastline and the Jurassic Coast and identify the features. Children will use Google Earth and aerial perspective to locate these coastlines. We will use field work skills to create observational maps and drawings. We will compare the features and wildlife that we identify in our local woodland with the coast.</p>

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Year 2: Summer 1

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