

<p><u>English</u> We will revise Grammar and Spelling rules daily in the preparation for SATs. <u>Seven Ghosts</u> Children will plan, write and edit their own ghost story based on Seven Ghosts. <u>Town is by the Sea</u> Children will plan, draft and edit a page for a travel brochure. <u>Floodland - Marcus Sedgewick</u> This is an exciting dystopian story. set in the future when part of our country has been covered with flood water permanently we consider some key questions. Children will plan, draft and edit a persuasive, formal letter to the Government on the subject of climate change.</p>	<p>Maths In Maths we will be looking at statistics, reading diagrams and answering questions on data. We will also be refreshing our knowledge of shapes and extending that knowledge looking at a wider range of 3D shapes and nets. In preparation for the end of KS2 assessments we will be revising lots of areas of maths from all of KS2 including: place value, calculations, calculations using fractions, finding fractions of numbers, percentages of numbers and problem solving techniques. We will also be practising how to use a protractor to measure and draw angles using both the inside and outside digits as well as calculating missing angles in a range of shapes.</p>	<p><u>Science - Electricity</u> Children will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. We will learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. We will use recognised symbols when representing a simple circuit in a diagram.</p>
--	--	---

<p><u>Information and Reminders</u></p> <ul style="list-style-type: none"> • SATS week is 11th May with the last test on Thursday 14th May • Year 6 classrooms will open their doors for SATs breakfast at 8.20am on each morning of the tests. Younger siblings are welcome to join us if this helps with school drop offs. • Maths and English homework will be set weekly on SATs Companion, as well as paper homework sent home. • Spellings are on Emile to learn the words and play spelling games. • Times tables can be practised using Times Tables Rockstars. 	<p>Year 6 Curriculum Map 2025-2026 Summer 1 Why do oceans matter?</p>	<p><u>Computing - Spreadsheets (Excel) (4 weeks)</u> In the Spreadsheets unit the children will:</p> <ul style="list-style-type: none"> • create and format charts • sort and filter data • use advanced functions <p><u>3D modelling (2 weeks)</u> In the 3d Modelling unit the children will:</p> <ul style="list-style-type: none"> • develop simple 3D models using CAD software. • explore the effect of moving points when designing.
--	--	--

<p><u>RE</u> We will explore the question – What kind of king is Jesus? We will consider the many parables told by Jesus about the Kingdom of God. We will look at how these impact on the ways in which Christians live their lives based on the teachings of Jesus.</p> <p><u>PSHCE</u> How can I manage the increasing responsibilities and emotions of life changes? In this unit the children will be learning about changes in their lives as they prepare to move into secondary school and cope with physical changes in their bodies. The children will focus on body positivity, puberty and changing relationships and moving on as they prepare to leave primary school.</p>	<p><u>PE</u> 6JB will be swimming this half term. We will have double sessions at the local pool to help the children build their confidence swimming and aim to have all children swimming 25m competently. We will also learn a wide range of strokes and how to perform self rescue in different water-based situations. 6ER will be doing Athletics and Cricket. In Athletics pupils will be set challenges for distance and time that involve different styles of running, jumping and throwing. In Cricket children will expand their understanding of striking and fielding games and the roles of bowler, wicket keeper, fielder and batter.</p>	<p><u>Geography - Why do oceans matter?</u> Pupils will use a range of relevant media sources to develop knowledge and understanding about our Changing world: erosion, natural disasters and climate change. From this the children will discuss what kind of world they want and what we should do to help live sustainably. Project – How can we help locally and globally?</p> <p><u>MFL - Manger et bouger</u> In this unit pupils will learn the nouns and determiners for ten 'healthy' and ten 'less healthy' foods, along with the 1st person singular conjugation of the high frequency verbs 'to eat' and 'to drink'. Pupils will be able to say what they eat and do not eat and drink and do not drink to stay healthy.</p>	<p><u>Art - Lino Printing</u> We will learn about artists who use lino printing such as Claude Flight. We will experiment with a range of techniques for producing the relief within the lino print and then use rollers and ink to produce the final pieces of artwork, expressing ourselves before evaluating the final piece.</p> <p><u>Music - Journeys</u> Our unit is based on performing and singing. We will learn to sing four songs based on the theme of journeys, exploring and communicating meaning, which will lead to a performance of the songs with a focus on structure, duration (metre), dynamics, pitch, texture</p>
--	--	--	--

--	--	--	--

