

<p><b>English</b> <b>Marcy and the Riddle of the Sphinx</b></p> <p>Our first unit follows the journey of Marcy as she seeks to rescue her father from the great sphinx and uncover the secrets of unlikely heroes and legends from years gone by. This story is a hybrid between picture book and graphic novel. Marcy must learn to overcome her fears and challenge evil as she encounters hieroglyphs, Egyptian gods and ancient tombs as she goes about her quest. The story pairs well with our Geography topic this term. The children will use this story as a stimulus to create riddles, family trees, persuasive letters and a piece of writing for a museum exhibition.</p> <p><b>The Ancient Egypt Sleepover Club</b></p> <p>Our second book is based upon Mo who has won a very special prize: an Ancient Egypt sleepover in a museum. However, he has no clue how dangerous it will turn out to be. With a mystery to solve, hieroglyphic codes to crack and priceless treasure to save, one thing is for sure: Mo will not be getting any sleep tonight! The children will engage with this text will provide fantastic inspiration for writing development.</p> <p><b>SPaG</b></p> <p>We will continue with spelling, punctuation and grammar lessons each Friday. Weekly spellings will be tested each Friday.</p>	<p><b>Maths</b> <b>Time</b></p> <p>This unit is important because it will help to develop children's understanding of the length of a day, and their awareness of times of day. Children will build on their knowledge of reading clocks, including those that feature Roman numerals. They will tell the time to the nearest minute, using 'past' and 'to' language. They will read times from digital clocks and understand when a time is am and when a time is pm. Finally, children will find durations of events, including those that cross the hour.</p> <p><b>Angles and Properties of Shapes</b></p> <p>This unit explores the concept of right angles. Right angles are linked to the concepts of parallel, perpendicular, vertical and horizontal lines and are linked with the angle properties of 2D shapes. Vertical and horizontal lines of symmetry are also explored and, finally, children describe and construct 3D shapes. Angles are introduced to children as a measure of a turn. Children will learn that angles less than a right angle are called acute angles and angles greater than a right angle (but less than two right angles) are called obtuse angles. Children will revise the names of 2D and 3D shapes.</p> <p><b>Statistics</b></p> <p>This unit presents children with a range of ways in which information and data can be presented and interpreted. Children will explore pictograms in detail, including exploring the use of keys where symbols represent more than 1. Children will be introduced to data presented in bar charts and more complex tables. The unit also provides a good opportunity for children to practise and apply their calculation and reasoning skills, including addition and subtraction and counting in multiples of 2, 5 and 10.</p>	<p><b>Science</b></p> <p><b>Plants</b></p> <p>In this topic, children will build on their learning from previous years. They will be able to identify and describe the functions of different parts of a flowering plant. They will dissect and complete detailed drawings of flowers to support this understanding. The children will explore and understand the requirements of plant life growth whilst exploring the importance of water and how it is transported through plants. Finally, children will develop an understanding about pollination, seed formation and seed dispersal.</p> <p><b>Art</b></p> <p><b>Roman Mosaics-</b> Collage, Painting, Sculpture</p> <p>Our art topic runs alongside our History Romans topic. The children will understand the historical and cultural development of art forms mosaics. They will make observations and comment on the design of textual art. Collage will be used as a means of collecting ideas and information and building a visual vocabulary. The children will use several brush techniques with thick and thin brushes to produce shapes, textures, patterns and lines. The children will have opportunities to plan, design and make models from observation or imagination using both malleable and rigid materials.</p> <p><b>Music</b></p> <p>Music lessons will be led by our Music Partnership North specialist teacher, Mr Doyle, who will teach the children how to play ukulele. These lessons will take place each Tuesday and will run from Autumn to the end of Spring term. Ukuleles are provided from school for these lessons but your child may bring in their own if they wish.</p>
<p><b>PSHE</b> <b>How do we cope with change?</b></p> <p>We will be exploring the unit 'How do we cope with change?'. We will think about how changes in our lives may impact upon us and healthy ways to manage our feelings when these changes occur. We will explore these key themes:</p> <ul style="list-style-type: none"> <li>• Independence</li> <li>• Target setting</li> <li>• Aspirations</li> <li>• Target-setting</li> <li>• Goals</li> </ul>	<p style="text-align: center;"><b><u>Year 3 Curriculum Map- Summer 2</u></b></p> <p style="text-align: center;"><b>Mrs Williams</b> <a href="mailto:Lyndsey.williams@cragside.northumberland.sch.uk">Lyndsey.williams@cragside.northumberland.sch.uk</a> PE Days: Monday (outdoor) and Wednesday (indoor)</p> <p style="text-align: center;"><b>Mr Freedman</b> <a href="mailto:Daniel.freedman@cragside.northumberland.sch.uk">Daniel.freedman@cragside.northumberland.sch.uk</a> PE Days: Monday (outdoor) and Friday (indoor)</p>	<p><b>MFL- French</b> <b>Musical Instruments</b></p> <p>In this unit, pupils will learn how to: Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner. Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments.</p>
<p><b>Information and Reminders</b></p> <ul style="list-style-type: none"> <li>• Please ensure your child brings their reading books, diary and water bottle to school each day.</li> <li>• Please read with your child frequently at home and record this in planners.</li> <li>• The children will soon be given 'Bingo Homework' tasks to complete each half term.</li> <li>• Spellings are taught as part of our English lessons and will be assessed through a spelling quiz each Friday. Please support your child to learn these spellings by practising at home.</li> <li>• Please ensure your child comes to school wearing their PE kit on specified days.</li> </ul>		<p><b>PE</b> <b>Cricket</b></p> <p>Children will learn how to strike the ball into space so that they can score runs. When fielding, they learn how to keep the batters' scores low. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p> <p><b>Athletics</b></p> <p>In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best.</p>
<p><b>RE</b> <b>How and why do people try and make the world a better place?</b></p> <p>In our RE lessons, we will be exploring our big question: How and why do people try to make the world a better place? We will begin by looking at what is wrong with the world and learn about 'the golden rule'. The children will explore a range of religions including Christianity, Judaism, Islam, Buddhism and Sikhism and what these religions do to help make the world a better place.</p>	<p><b>History-</b> <b>What was important to the Ancient Egyptians?</b></p> <p>Children will learn how to describe the physical features of Egypt. They will look at and be able to explain the Egyptian creation story. We shall investigate the characteristics of important gods or goddesses. They shall be able to explain the links between ancient Egyptian beliefs and mummification and name sources that can be used to find out about ancient Egyptian beliefs. They shall also learn about some Egyptian beliefs about the afterlife.</p>	<p><b>Computing-</b> Children will develop the skills needed to create engaging and effective presentations. They will explore how to add and manage different types of media, including images, audio, and video, to enhance communication and audience engagement. Students will also learn how to customise presentations using animations and slide timings to create smooth, professional delivery.</p> <p><b>Encourage your child to discuss their use of technology in a safe manner, and to use technology to research the topics at home. The CEOP site is useful for this.</b></p>