

Knowledge Organiser - Reception Summer 2 - Minibeasts (continued) and a look back in time!

Key Vocabulary

Minibeast – A very small animal, like an ant, worm or spider.

Habitat – The place where a plant or animal lives.

Pollinate – when bees and other insects move pollen from flower to flower to help new plants and fruits grow.

Past – something that happened before now

Present – happening now

Compare – to look at what is the same and what is different between things

Similar / Different – Ways to describe how things are the same or not the same.

Country – a place where people live, like the United Kingdom

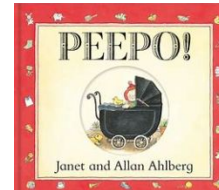
Map – a picture that shows places

Vocabulary challenge words:

Sequence – putting things in the correct order

Historical – something linked to the past or long ago events

Topic books



Non fiction
texts about
minibeasts

PE days - Mrs Halliday (RNH)- Monday
Mrs Clarke (RLC) - Thursday

10 Facts to Know (Knowledge)

Different minibeasts live in different habitats.
Worms like dark, damp soil.
Bees help flowers grow by pollinating them.
Weather changes in different seasons and countries.
Some countries are hotter or colder than where we live.
Buildings can look different around the world.
People change as they grow from babies into children.
The past means a time before now.
People used different types of transport in the past, such as old buses and cars.
Toys, clothes, and homes from the past can look different from the ones we use today.

10 things I need to know (skills)

I can safely hunt for minibeasts outdoors.
I can describe what a minibeast looks like.
I can talk about where a minibeast lives.
I can use simple maps and globes to find places.
I can compare old and new objects or photographs.
I can talk about changes from baby to child.
I can sequence events or stages in order.
I can ask questions and use books to find answers.
I can sing, move, and play instruments with others.
I can plan and explain my creations, models, or role play ideas.

You can help at home by: Look at family photographs together. Talk about how people, clothes, cars, or homes have changed over time and encourage children to use words like “past,” “before,” and “now.”

Talk about places your family has visited or where relatives and friends may live.