


<p><b>English - Why were the Greeks such good story tellers?</b> The children start by reading a selection of Greek myths, using drama and inference to empathise with the characters and looking at the different themes in myths. They look at the author's use of devices to build cohesion and different ways of indicating parenthesis. For the final writing task, they brainstorm, plan and write their own myths, focusing on including powerful language and using devices of cohesion.</p> <p><b>Why was Odysseus so brave?</b> Children will read a Power of Reading text, The Adventures of Odysseus. The stories within the book cover themes of good and evil, the nature of heroism, taking responsibility for our actions within a classic voyage and return narrative. Children will develop their skills as storytellers which will result in them exploring different writing techniques which include report writing.</p>	<p><b>Maths</b></p> <p><b>Unit 13 – Position and direction</b> In this unit, pupils develop their understanding of coordinates on a graph. They learn how to describe the position of points and shapes, as well as how to translate and reflect them on a grid.</p> <p><b>Unit 14 – Decimals</b> Children will learn how to add, subtract, multiply, and divide decimals by 10, 100, and 1000, developing their understanding of place value and decimal operations.</p> <p><b>Unit 15 – Negative Numbers</b> This unit introduces negative numbers, helping children understand their position on the number line and how to perform simple calculations involving negatives.</p> <p><b>Unit 16 – Converting Units</b> Children will practise converting between metric and imperial units as well as different measurements of time, building their skills in measurement and real-life problem solving.</p> <p><b>Unit 17 – Volume</b> In this unit, children will explore the concept of volume, learning how to measure, calculate, and compare the volume of different shapes and containers.</p>	<p><b>Science - How do we change from a baby to an adult?</b></p> <p>During this unit we will be asking a range of questions such as: 'What happens as we get older?' and 'Do people grow at the same speed?' To answer these questions we will make careful observations and use a range of equipment to gather, record and classify the data we collect. We will record our findings using scientific language, drawings, labelled diagrams and Identify similarities and differences. We will investigate the gestation periods of different animals, including humans, and compare them to see if there are any patterns we can see.</p> <p>We will also study puberty and changes in humans as we get older.</p>
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<p>Information and Reminders</p> <ul style="list-style-type: none"> <li>★ 5KR will have PE on a <b>Monday</b> and <b>Wednesday</b>.</li> <li>★ 5HC will have PE on a <b>Monday</b> and <b>Friday</b>.</li> <li>★ Weekly spellings with a quiz on a <b>Monday</b> (these are set on Emile- logins are in planners)</li> <li>★ Homework to be returned on <b>Monday</b>.</li> <li>★ <b>Reading diaries</b> will come home each day to return each following day, please ensure your child reads each night and you sign their diaries.</li> <li>★ Children encouraged to go on <b>Times Tables Rockstars</b> as much as possible, with a chance to win individual and class prizes!</li> </ul>	 <p><b>Year 5 Summer 2</b></p> <p>5KR - Mr Roper <a href="mailto:kieran.roper@cragside.northumberland.sch.uk">kieran.roper@cragside.northumberland.sch.uk</a></p> <p>5HC -Mrs Cowie <a href="mailto:helen.cowie@cragside.northumberland.sch.uk">helen.cowie@cragside.northumberland.sch.uk</a></p>	<p><b>Topic - History</b></p> <p>Throughout this unit we will be looking at key periods in Ancient Greek civilization and describe its features. The children will look at the Greek Gods and will understand how Athenian democracy worked. The children will also look at Greek philosophers and will identify their achievements and legacies. The children will also compare the civilizations of Athens and Sparta using their newly acquired knowledge.</p>
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<p><b>PSHCE - How can puberty changes affect our emotions and how can we manage this?</b> <b>Puberty, Physical and emotional changes, Conflicting emotions</b></p> <p>The children will be learning about puberty, physical and emotional changes. The children will be learning about conflicting emotions and how we can deal with these when they arise.</p> <p><b>Road Safety Additional Units</b></p> <p><b>RE – What matters most to Humanists and Christians?</b></p> <p>During this unit, we are exploring non-religious worldviews such as humanism. We will be investigating how these world views are similar or different to Christian ideas of the world and how we should all live. The children will gain an awareness of how humanists view the world and what their approach to life is.</p>	<p><b>PE - Athletics- How can I improve as an athlete?</b> In this unit, children will take part in a range of activities such as running, jumping, and throwing. They will focus on key skills including technique, stride, and rhythm. They will also explore how adjusting their stride can improve speed and control, and how rhythm helps with smooth, confident movement in events like sprinting and hurdling.</p> <p><b>Tennis</b> Children will learn the basics of the game and explore what it takes to be successful. They will build their understanding of the rules, including how a set works, and will take part in mini matches to practise scoring. Key skills such as volleying and footwork will be introduced, helping children stay in control during fast play and move quickly to return the ball. These lessons will develop both their coordination and confidence on the court.</p>	<p><b>French - Clothes (I)</b></p> <p>Throughout this unit, the children will explore and learn a wide range of vocabulary related to clothing items that they commonly wear in their daily lives. They will also develop the ability to describe their outfits. In addition, they will gain confidence in using these new words and phrases to talk about what they and others are wearing.</p> <p><b>Computing - Word Processing</b></p> <p>This unit introduces children to word processing using Google Docs. Children will explore how to edit, format and create their own documents. They will learn to edit text, adjust the layout, insert and format images, use tables and create a factsheet.</p>	<p><b>ART - How can we bring Greek Myths to life?</b></p> <p>This term, children will explore Greek myths through printing and drawing. They'll create textured prints with layered colours and detailed patterns, and use drawing techniques to show movement, shadows, and perspective. Their artwork will reflect the drama and emotion of these ancient stories.</p> <p><b>Music - Celebration- (Performing)</b></p> <p>In this unit, children will develop lively and engaging pieces of music and work together to turn them into a performance. This will be shared with others during a school or class celebration, giving them the opportunity to showcase their creativity, teamwork, and growing confidence.</p>
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